

Student to Student Communication

CO-TEACH
PLAY # 57



Partner A is eliciting students' reactions to a video. Verbal responses are lengthy and unfocused due to students repeating and/or paraphrasing their ideas. Partner B has noted that several students are no longer attending to the discussion. Partner B goes to the board and begins writing key words and phrases that capture the essence of the students' responses. As Partner B works at the board, Partner A circulates, monitors, and continues leading the discussion.



ACTION: Provide structure to improve student to student communication.

No coordination and/or advanced planning required.

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Clarifying responses can help ensure that students benefit from listening to each other's input. Visually displaying the responses signals to participating students that their message has been received and understood by teachers. This strategy can help maintain the pace of instruction, allowing more students to respond in the time available.

1a Student Engagement
2a Teacher to Student Communication
2c Student to Teacher Communication
4a Management of the Learning Environment
4c Time Management

Also impacted

2d Student to Student Communication

Most impacted